

Semester 2002

Session: Spring Semester

Social Insurance No.:

EDUC 325 - 3 Assessment for Classroom Teaching	
ST:Title	
Section D01.0	Scheduled Final Exam Y/N: Enrollment: 35

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PREREQUISITE

Educ 220

COURSE DESCRIPTION

Effective classroom assessment serves a number of purposes. It provides information about students' learning to the teacher, the student, parents and administrators. It can provide guidance and focus to students' work. And it can help teachers reflect upon and refine their teaching. This course presents an overview of assessment theory along with practical methods for using assessment to guide and evaluate student work and reflect on teaching practice. Topics include: designing a system for grading and reporting student learning to students, parents and administrators; linking standards, assessment and instruction; using assessment to assist in planning, feedback and management; creating and interpreting assessments in the form of tests, performances, rich products, self-report and portfolios; and understanding published tests of achievement and aptitude.

REQUIREMENTS

Student evaluation will be based upon a mid-term and regular assignments. Assignments will include responses to readings and student efforts at creating, evaluating and reflecting upon various forms of assessment.

REQUIRED READING

OBJECTIVES

REQUIREMENTS

READINGS

ISBN	Author	Publisher	Title	REQ	REC
0-07-228953-8	Airasian, P.W.	Boston: McGraw Hill (2000) - CANCELLED -	Assessment in the Classroom (2nd Edition)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0-13-420904-X	Tombari, M. & Borich, G.	Upper Saddle River, NJ: Merrill/Prentice-Hall, Inc.	Authentic Assessment in the Classroom: Applications and Practice	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1042-9018	Guskey, T.R.	Alexandria, VA: Association for Supervision and Curriculum	ASCD 1996 Year Book: Communicating Student Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Book Order Comments

Additional Information